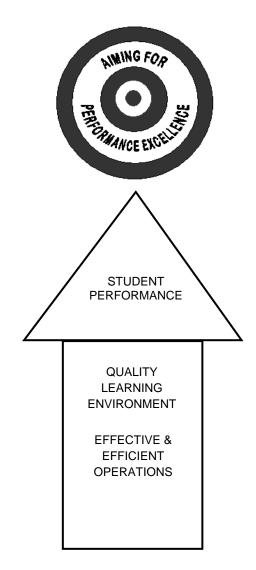
BUCKEYE LOCAL BOARD OF EDUCATION

March 19, 2013

7:00 p.m. **Edgewood Senior High School**



WE EDUCATE FOR SUCCESS.

Buckeye Local Board of Education
Jacqueline Hillyer, President Mark Estock, Vice President **Gregory Kocjancic David Tredente Mary Wisnyai**

VISION STATEMENT

The Buckeye Local School District unifies individuals, communities and resources to create a WORLD CLASS LEARNING COMMUNITY that gives ALL students the opportunity to be successful in THEIR future.



GOALS

The Buckeye Local Board of Education has established the following goals.

- 1. The board of education will achieve excellence in learner-focused governance.
- 2. The board of education will conduct efficient and effective meetings.
- 3. The board of education will increase community and staff trust and satisfaction.

This meeting is a meeting of the board of education in public for the purpose of conducting the school district's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.

BUCKEYE LOCAL BOARD OF EDUCATION REGULAR MEETING March 19, 2013

- I. Call to Order
- II. Roll Call of Members
- III. Meditation
- IV. Pledge of Allegiance to the Flag
- V. Approval of Minutes
- VI. Communications

Recognition

Andrew Konczal – 2012-13 Ashtabula County Star Beacon Player of the Year John Bowler – 2012-13 Ashtabula County Star Beacon Coach of the Year

Buckeye Local School District's Schools of Promise:

Edgewood Senior High School Ridgeview Elementary School

Commendation for Excellent ratings on 2012 District Report Card:

Buckeye Local School District – Excellent

Edgewood Senior High School - Excellent

Ridgeview Elementary School – Excellent with Distinction

Kingsville Public Library – Partnership Update from Shelly Lyle

- VII. Edgewood Building Report
- VIII. Public Participation Related to Agenda Items

 Please limit your comments to three minutes or less.

IX. Treasurer's Report

A. Reports and Recommendations

It is the recommendation of the Treasurer that the Board approve the following items.

1. Bills Paid in February

The list of bills paid in February, as sent to the Board on March 13, 2013

2. Financial Reports

The financial reports, as sent to the Board on March 13, 2013

3. Tax Rates

Adopt the resolution in Exhibit $\underline{\mathbf{A}}$ accepting the tax amounts and tax rates as determined by the County Budget Commission.

X. Superintendent's Report

A. Information

1. School Resource Officer

- Results from the community survey
- Cost from 4/8/2013 through 6/4/2013
- Estimated cost from 8/27/2013 through 6/5/2014

2. Open Enrollment Process

Mr. Spiccia will provide an overview of the open enrollment process.

X. Superintendent's Report

B. Reports and Recommendations

It is the recommendation of the Superintendent that the Board approve the following items.

1. School Calendar for 2013-14

Approve the school calendar in Exhibit **B** for the 2013-14 school year.

2. Board Policy – 5112 – Entrance Requirements

Approve board policy 5112- Entrance Requirements as found in Exhibit **C**.

3. Language Arts Materials

Adopt instructional materials for Language Arts for grades K-12, as found in Exhibit $\underline{\mathbf{D}}$.

4. Math Materials

Approve the instructional materials for math for Edgewood Senior High School, as found in Exhibit $\underline{\mathbf{E}}$.

5. Accept Gift

Accept the following gift to the board of education.

East Ashtabula Educational Assistance Corporation \$2,000.00

2013 annual scholarship donation

X. Superintendent's Report

C. Personnel

It is the recommendation of the Superintendent that the Board approve the following items.

1. Retirement

Mary Balmford, Principal, Ridgeview Elementary School, effective July 1, 2013 Mrs. Balmford served the district for 7 years.

Deanna Smiley, Intervention Specialist, Ashtabula County Educational Service Center, effective July 1, 2013

Mrs. Smiley served the district for 34 years.

2. Family Medical Leave

John Shamp, instrumental music teacher, effective May 1, 2013, for no more than 12 work weeks in a 12 month period

3. Unpaid Medical Leave

Carol Cole, Student Monitor Educational Aide at Braden Junior High School, effective March 18, 2013

4. Resignation

Suzanne Kelly, SMEA at Ridgeview Elementary School, effective March 1, 2013

5. Change of Assignment

Tawnya Kiser, from SMEA at Kingsville Elementary School, to cafeteria service personnel at Kingsville Elementary School. Step 2 of 6, \$13.91 / hr., effective March 25, 2013

6. Change in Salary

Change the salary for the following teacher due to additional graduate credits earned as follows, effective January 18, 2013

<u>Name</u>	<u>From</u>	<u>To</u>
John Shamp	B + 10, \$51,498	M + 10, \$57,111

X. Superintendent's Report

C. Personnel

7. Appointment – Building Level Administrator

Re-employ the following administrator in accordance with Section 3319.02 of the Ohio Revised Code and issue a contract for a two year period from August 1, 2013 to July 31, 2015 with an annual salary and benefits as stipulated in the contract and salary schedule.

Name Position Step Salary

Traci Landis Principal 4 of 8 \$75,104.03

8. Appointment - Certified Staff

Tutor / \$22.59 / hour

After-school Intervention Program

Amanda Frazier (eff. 2/27/2013)

Home Instruction

Christopher Juncker (eff. 2/04/2013)

Social Studies Teacher

Joshua Franke, effective August 23, 2013, one year limited contract, B, 2 years exp., \$35,493

X. Superintendent's Report

C. Personnel

9. Appointments - Extracurricular and Special Fee Assignments

<u>Name</u>	<u>Position</u>	School <u>Year</u>	Date Yrs. Exp.	Start <u>Salary</u>
Christianna Evans Christianna Evans Cheryl Wickstrom Cheryl Wickstrom James Sanchez Paul Blum Joshua Franke	Freshman Class co-advisor Sophomore Class co-advisor Freshman Class co-advisor Sophomore Class co-advisor Head boys track coach Asst. boys track coach (7/8) Head football coach	2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2013-14	9/30/12 n/a 9/30/12 n/a 9/30/12 n/a 9/30/12 n/a 3/11/13 7+ 3/11/13 5 8/5/13 4	\$ 403.32 \$ 403.32 \$ 403.32 \$ 403.32 \$4,517.24 \$2,581.28 \$ <u>5,485.22</u>
			TOTAL	\$14,197.02

SUPPLEMENTAL RESOLUTION TO APPOINT CERTIFIED / LICENSED NON-EMPLOYEE(S) TO SUPPLEMENTAL POSITION(S)

WHEREAS, the Buckeye Local Board of Education strives to appoint qualified certified/licensed employees to fulfill supplemental contracts; and

WHEREAS, the board has offered the following supplemental position(s) to certified/licensed employee(s) of the district; and

WHEREAS, no such employee(s) qualified to fill the position(s) has accepted it; and

WHEREAS, the position(s) was then advertised to certified/licensed individual(s) who are not employed by the board; and

WHEREAS, the board has deemed the following certified/licensed non-employee(s) as qualified to fill the supplemental position(s);

THEREFORE, BE IT RESOLVED, that the Buckeye Local Board of Education, in compliance with O.R.C. 3313.53(D), awards the following supplemental contract(s), for the school year indicated below, to the following person(s):

<u>Name</u>	<u>Position</u>	School <u>Year</u>	Date Yrs. Exp.	Start <u>Salary</u>
Joseph Gerics	Asst. boys track coach (JV)	2012-13	3/11/13 1	\$2,258.62

- X. Superintendent's Report
 - C. Personnel
 - 10. Appointments Operational

Substitute Courier

Clifford Keefer

All personnel appointments are contingent upon possessing or obtaining the appropriate certification/licensure, validation, and/or permit as required by law and board policy, as well as satisfactory physical examination, criminal background check and/or current CPR training where applicable.

XI. Board's Report

A. Student Safety - Route 20 and State Road

XII. Visitor Participation Relative to New Items Please limit your comments to three minutes or less.

XIII. Executive Session

For the purpose of considering the employment of an employee or public official of the school district

XIV. Adjournment

BUCKEYE LOCAL BOARD OF EDUCATION

March 19, 2013

A RESOLUTION ACCEPTING THE AMOUNTS AND RATES AS DETERMINED BY THE BUDGET COMMISSION AND AUTHORIZING THE NECESSARY TAX LEVIES AND CERTIFYING THEM TO THE COUNTY AUDITOR

WHEREAS, the Board of Education in accordance with the provisions of law has previously adopted a Tax Budget for the next succeeding fiscal year commencing July 1, 2013; and

WHEREAS, the Budget Commission of Ashtabula County, Ohio has certified its action thereon to this Board together with an estimate by the County Auditor of the rate of each tax necessary to be levied by this Board, and what part thereof is without, and what part within, the ten mill tax limitation;

THEREFORE, BE IT RESOLVED, by the Board of Education of the Buckeye Local School District, Ashtabula County, Ohio, that the amount and rates, are as determined by the Budget Commission in its certification, be and the same are hereby accepted; and

BE IT FURTHER RESOLVED, that there be and is hereby levied on the tax duplicate of said School District the rate of each tax necessary to be levied within and without the ten mill limitation as per Schedule A attached hereto; and

BE IT FURTHER RESOLVED, that the Treasurer of this Board be, and she is hereby directed to certify a copy of this Resolution to the County Auditor of said County.

Jacqueline Hillyer, President

Board of Education

Buckeye Local Schools

Sherry L. Wentworth

Treasurer

Buckeye Local Schools

SCHEDULE A SUMMARY OF AMOUNTS REQUIRED FROM GENERAL PROPERTY TAX APPROVED BY BUDGET COMMISSION AND COUNTY AUDITOR'S ESTIMATED TAX RATES

	Amount approved	Amount to be	١	
FUND	by Budget Comm-	Derived from		Tax Rate to be Levi
	ission Inside 10M. Limitation	Levies Outside 10 M. Limitation	Inside 10 mil Limit	Outside 10 mil Limit
	Column I	Column II	Enint	III
Classroom Facility				
OCF Bond Retirement			ŀ	
COL DOILG Hellicinent				
Emergency Current			1	
General Fund	\$949,716.33	\$5,062,503.42	4.30	39.1
General Fullu	ψοτο,7 το.00	↓	1	
Permanent Improvement	ļ.	\$419,642.11		1.90
1 Havens Daniel Dallyam on				
Library Bond Retirement				
Textbooks		1	li .	
COE Maintenance				
OCF Maintenance				
Bond				
Otto A constability			II.	
Site Acquisition				
				The state of the s
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	1			
•				
			<u> </u>	<u> </u>

SCHEDULE B

years,

not to exceed

LEVIES OUTSIDE 10 MIL LIMITATION, EXCLUSIVE OF DEBT LEVIES Co. Auditor's Est. of Yield of Levy (Carry to Schedule A., **FUND** Maximum Rate Authorized to Column II) **OUTSIDE:** 19.61 \$2,082,100.85 Current Expense Levy authorized by voters on prior 76 current Cont. Cont not to exceed cont \$849,403.64 8,00 Current Expense Levy authorized by voters on Apr 6 78 current Cont. not to exceed cont cont 5.00 \$747,968.96 Current Expense Levy authorized by voters on Nov. 591Current cont cont not to exceed years. 6.50 \$1,383,030.17 Current Expense Levy authorized by voters on May $3\,05$ Current cont cont not to exceed years. Current Expense Levy authorized by voters or Current not to exceed years. Current Expense Levy authorized by voters or Current not to exceed Current Expense Lovy authorized by voters on not to exceed Current Expense Levy authorized by voters on not to exceed years, Current Expense Levy authorized by voters on not to exceed TOTAL OUTSIDE MILLAGE SPECIAL LEVY FUND **TOTAL SPECIAL LEVY FUND** PERMANENT IMPROVEMENT: Levy authorized by voters on not to exceed 2015 1.90 \$419,642.11 Levy authorized by voters on Nov. 2, 10Ρl not to exceed 5 years. Levy authorized by voters on not to exceed years. Levy authorized by voters on not to exceed years. Levy authorized by voters on

BUCKEYE LOCAL SCHOOLS SCHOOL CALENDAR 2013-14

Exhibit B

August – 2013 M T W T F 1 2 5 6 7 8 9 12 13 14 15 16 19 20 21 22 23 26 27 28 29 30	January – 2014 M T W T F 1 2 3 6 7 8 9 10 13 14 15 16 {17} 20 21 22 23 24 27 28 29 30 31
September – 2013 M T W T F 2 3 4 5 6 9 10 11 12 13 16 17 18 19 20 23 24 25 26 {27} 30	February – 2014 M T W T F 3 4 ce 5 6 ce 7 10 11 12 13 14 17 18 19 cj 20 21 24 25 26 cs 27 28
October – 2013 M T W T F 1 2 3 4 7 cs 8 cj 9 cs 10 cj 11 Q1 -45 Q1 -25 Q1 -25 Q1 -25 Q1 -25 Q1 -25	March – 2014 M T W T F 3 4 5 6 7 10 11 12 13 14 17 18 19 20 21 24 25 26/ 27 28
November – 2013 M T W T F 4 5 6 7 8 11 12 13 ce 14 ce 15 18 19 20 21 22 25 26 27 28 29	April – 2014 M T W T F 1 2 3 4 7 8 9 10 11 14 15 16 17 18 21 22 23 24 25 28 29 30
December – 2013 M T W T F 2 3 4 5 6 9 10 11cj 12cs 13 16 17 18 19 20 23 24 25 26 27 30 31	May - 2014 M T W T F 1 2 5 6 7 8 9 12 13 14 15 16 19 20 21 22 23 26 27 28 29 30
LEGEND Teachers' Meeting Day/Professional Day Waiver Day Early Release or Delayed Start Elementary Parent/Teacher Evening Conf. High School Parent/Teacher Evening Conf. Junior High Parent/Teacher Evening Conf. End of Nine Weeks Grading Period	M T W T F 2 3 4 5 / 6 9 10 11 12 13 16 17 18 19 20 23 24 25 26 27 30 176 Instructional (Student) Days 2 Parent/Teacher Evening Conference Days 2 Waiver Days 2 Teacher Report Days 3 Teacher Professional Days 185 Salary-Based Days

With 5 contingency days as required by law. Make up days will be June 6, 9, 10, 11, and 12, 2014 with a Teacher Report Day following the last make-up day, excluding weekends.

BUCKEYE LOCAL SCHOOLS SCHOOL CALENDAR 2013-2014

Friday Monday Tuesday Monday Friday Monday Tuesday Wednesday Thursday Friday Monday Friday	Aug. Aug. Sept. Sept. Oct. Oct. Oct. Oct. Oct. Oct. Oct. Nov.	23 26 27 2 27 7 8 9 10 11 14 1	Teacher Professional Day Staff Orientation Day Classes Begin for Students Labor Day – No School Waiver Day – No School for Students High School Parent/Teacher Evening Conferences Junior High Parent/Teacher Evening Conferences High School Parent/Teacher Evening Conferences Junior High Parent/Teacher Evening Conferences Junior High Parent/Teacher Evening Conferences NEOEA Day – No School Teacher Professional Day End of 1st Grading Period	2 Teacher Professional Days 1 Teacher Report Day 45 Student Days 1 Conference Day 1 Waiver Day
Wednesday Thursday Tuesday Wednesday Tuesday Wednesday Thursday Friday Thursday Thursday	Nov. Nov. Nov. Dec. Dec. Dec. Jan. Jan.	13 14 26 27 3 11 12 20 2 16	Elementary Parent/Teacher Evening Conferences Elementary Parent/Teacher Evening Conferences Last School Day Before Thanksgiving Break Teacher Professional Day - No School School Resumes After Thanksgiving Break Junior High Parent/Teacher Evening Conferences High School Parent/Teacher Evening Conferences Last School Day Before Winter Break School Resumes After Winter Break End of 2 nd Grading Period/First Semester	1 Teacher Professional Day 42 Student Days
Friday Monday Tuesday Thursday Friday Monday Wednesday Wednesday Wednesday	Jan Jan. Feb. Feb. Feb. Feb. Feb. Mar.	17 20 4 6 14 17 19 26 26	Waiver Day – No School for Students Martin Luther King Day - No School Elementary Parent/Teacher Evening Conferences Elementary Parent/Teacher Evening Conferences No School Presidents' Day – No School Junior High Parent/Teacher Evening Conferences High School Parent/Teacher Evening Conferences End of 3rd Grading Period	45 Student Days 1 Conference Day 1 Waiver Day
Friday Monday Friday Monday Sunday Thursday Friday	Mar. Apr. Apr. May June June	28 7 18 26 1 5	Last Day Before Spring Break School Resumes After Spring Break No School Memorial Day - No School Commencement Last Day of School End of 4th Grading Period/Second Semester Teacher Report Day	1 Teacher Report Day 44 Student Days

- 176 Instructional (Student) Days

 - 2 Waiver of Instruction Day2 Parent/Teacher Conference Days
 - 3 Teacher Professional Days
- 2 Teacher Report Days
- 185 Salary-Based Days

With 5 contingency days as required by law. Make-up days will be June 6, 9, 10, 11, and 12, 2014 with a Teacher Report Day following the last make-up day, excluding weekends.

BUCKEYE LOCAL SCHOOL DISTRICT OPERATIONAL PERSONNEL WORK DAYS AND HOLIDAYS DEFINED July 1, 2013 - June 30, 2014

CENTRAL OFFICE, BUS MAINTENANCE, MAINTENANCE AND CUSTODIANS

Work days

Fifty-two weeks per year

Paid holidays

Thursday, July 4 Independence Day Tuesday, December 31 Day before New Year's Day

Monday, September 2 Labor Day Wednesday, January 1 New Year's Day

Thursday, November 28 Thanksgiving Day Monday, January 20 Martin Luther King Day

Friday, November 29 Day after Thanksgiving Day Friday, April 18 Good Friday Tuesday, December 24 Day before Christmas Day Monday, May 26 Memorial Day

Wednesday, December 25 Christmas Day

SENIOR HIGH SECRETARIES

Work days

All instructional days – 176 days on student calendar

All teacher work days including Aug. 23, 26, Sept. 27, Nov. 27, Jan. 17, and June 6

All working days in August prior to Aug. 23 and all working days in June after June 6

Oct. 11 and Feb. 14, 17 are not work days (unpaid)

Training will be scheduled on Sept. 27, Nov. 27, and Jan. 17

Paid holidays

Monday, September 2 Labor Day Monday, January 20 Martin Luther King Day

Thursday, November 28 Thanksgiving Day Friday, April 18 Good Friday Wednesday, December 25 Christmas Day Monday, May 26 Memorial Day

Wednesday, January 1 New Year's Day

SENIOR HIGH GUIDANCE SECRETARY, JUNIOR HIGH SECRETARIES

Work days

All instructional days - 176 days on student calendar

All teacher work days including Aug. 23, 26, Sept. 27, Nov. 27, Jan. 17, and June 6

Ten days prior to Aug. 23 (Aug. 9) and 15 days after June 6 (June 27)

Oct. 11 and Feb. 14, 17 are not work days (unpaid)

Training will be scheduled on Sept. 27, Nov. 27, and Jan. 17

Paid holidays

Monday, September 2 Labor Day Monday, January 20 Martin Luther King Day

Thursday, November 28 Thanksgiving Day Friday, April 18 Good Friday Wednesday, December 25 Christmas Day Monday, May 26 Memorial Day

Wednesday, January 1 New Year's Day

ELEMENTARY SECRETARIES

Work days

All instructional days – 176 days on student calendar

All teacher work days including Aug. 23, 26, Sept. 27, Nov. 27, Jan. 17, and June 6

Ten days prior to Aug. 23 (Aug. 9) and 10 days after June 6 (June 20)

Oct. 11 and Feb. 14, 17 are not work days (unpaid)

Training will be scheduled on Sept. 27, Nov. 27, and Jan. 17

Paid holidays

Monday, September 2 Labor Day Monday, January 20 Martin Luther King Day

Thursday, November 28 Thanksgiving Day Friday, April 18 Good Friday Wednesday, December 25 Christmas Day Monday, May 26 Memorial Day

Wednesday, January 1 New Year's Day

CENTRAL CALL-IN

Work days

All instructional days – 176 days on student calendar

All teacher work days including Aug. 23, 26, Sept. 27, Nov. 27, Jan. 17, and June 6

Oct. 11 and Feb. 14, 17 are not work days (unpaid)

Training will be scheduled on Sept. 27, Nov. 27, and Jan. 17

Paid holidays

Monday, September 2 Labor Day Monday, January 20 Martin Luther King Day

Thursday, November 28 Thanksgiving Day Friday, April 18 Good Friday Wednesday, December 25 Christmas Day Monday, May 26 Memorial Day

Wednesday, January 1 New Year's Day

LIBRARY AIDES

Work days

All instructional days – 176 days on student calendar

All teacher work days including Aug. 23, 26, Sept. 27, Nov. 27, Jan. 17, and June 6

New Year's Day

Oct. 11 and Feb. 14, 17 are not work days (unpaid)

Training will be scheduled on Sept. 27, Nov. 27, and Jan. 17

Paid holidays

Wednesday, January 1

Monday, September 2 Labor Day Monday, January 20 Martin Luther King Day

Thursday, November 28 Thanksgiving Day Friday, April 18 Good Friday Wednesday, December 25 Christmas Day Monday, May 26 Memorial Day

BUS DRIVERS, STUDENT MONITOR EDUCATIONAL AIDES, BUS AIDES AND CROSSING GUARDS

Work days

All instructional days – 176 days on student calendar Orientation Day – Aug. 26

Training will be scheduled on Sept. 27, Nov. 27, and Jan. 17

Paid holidays

Monday, September 2 Labor Day Monday, January 20 Martin Luther King Day Thursday, November 28 Thanksgiving Day Friday, April 18 Good Friday Memorial Day Wednesday, January 1 New Year's Day

CAFETERIA MANAGERS, COOKS AND CAFETERIA SERVICE PERSONNEL

Work days

All instructional days – 176 days on student calendar Orientation Day – Aug. 26 Training will be scheduled on Sept. 27, Nov. 27, and Jan. 17

All cafeteria employees will be assured of at least two (2) hours prior to opening of school for opening the kitchen. The date for opening will be announced by the Supervisor.

Paid holidays

Monday, September 2	Labor Day	Monday, January 20	Martin Luther King Day
Thursday, November 28	Thanksgiving Day	Friday, April 18	Good Friday
Wednesday, December 25	Christmas Day	Monday, May 26	Memorial Day
Wednesday, January 1	New Year's Day		

COURIER

Work days

As needed
Orientation Day – August 26
Training will be scheduled on S

Training will be scheduled on Sept. 27, Nov. 27, and Jan. 17

Paid holidays

Monday, September 2	Labor Day	Monday, January 20	Martin Luther King Day
Thursday, November 28	Thanksgiving Day	Friday, April 18	Good Friday
Wednesday, December 25	Christmas Day	Monday, May 26	Memorial Day
Wednesday, January 1	New Year's Day		

STUDENTS 5112/page 1 of 5

REVISED POLICY - VOL. 31, NO. 1

ENTRANCE REQUIREMENTS

The board of education establishes the following entrance age requirements for students, which are consistent with statute and sound educational practice, and directs that all eligible students be treated in an equitable manner.

Kindergarten

A child is eligible for entrance into kindergarten if she/he attains the age of five (5) on or before September 30th August 1st of the year in which she/he applies for entrance. The board may admit a younger child to kindergarten if the child satisfies the board's early entrance criteria. A child under age six (6) who is enrolled in kindergarten will be considered of compulsory school age.

The board will admit to kindergarten any child who has not attained the entrance age requirement of this district, but who was properly enrolled in a public or chartered nonpublic school kindergarten before transferring to the district.

First Grade

A child is eligible for entrance into first grade if she/he attains the age of six (6) on or before September 30th of the year in which she/he applies for entrance and has completed the kindergarten program of this district or an equivalent program elsewhere and has been recommended by the teacher for advancement to the first grade. The board may admit to first grade a younger child who has successfully completed kindergarten if the child satisfies the board's early entrance criteria.

Required Documents

The superintendent shall require that each child who registers for entrance to school provide:

- A. his/her birth certificate or similar documentation authorized by law as proof of age and birthdate; and
- B. a certified copy of any custody order or decree together with any modification in such an order or decree.

If such documents are not provided, the child may be admitted under the superintendent's guidelines. Appropriate law enforcement authorities shall be notified in the event that required documents are not provided in accordance with the provisions of R.C. 3313.672.

Each child entering the district's kindergarten or first grade program for the first time must be properly screened for any medical or health problems as well as those related to hearing, vision, speech and communications. The cost for such screening shall be paid by the district.

Any parent may provide the district with a written statement indicating that she/he does not wish to have his/her child screened.

Early Entrance Criteria

The district provides early admission to kindergarten and first grade for qualified students. Copies of the referral forms for evaluation for early entrance to kindergarten or first grade will be available in each school building. Any student residing in the district may be referred by an educator employed by the district, a preschool educator who knows the child, the child's parent or guardian, or a pediatrician or psychologist who knows the child. The referral shall be made to the principal of the school for evaluation for possible early admission.

Before a student is evaluated for early entrance, the principal (or his/her designee) of the school which the child may be admitted shall obtain written permission from the child's parents / guardian.

Evaluations related to referrals submitted to the school principal between August 15th and May 15th will ordinarily be completed and a written report issued within forty-five (45) calendar days of submission of the referral to the school principal. Evaluations related to referrals submitted to the school principal between May 16th and August 14th will ordinarily be completed and a written report issued within forty-five days of the start of the school year.

Children referred for early entrance will be evaluated in a prompt manner. The principal of the school to which the child may be admitted shall convene an acceleration evaluation committee to determine whether early entrance is appropriate for that child. The acceleration evaluation committee shall include the following:

- A. a parent / legal guardian or representative designated by the parent / guardian;
- B. a gifted educational coordinator or gifted education specialist, or, if neither is available, a school psychologist or a guidance counselor with expertise in the appropriate use of academic acceleration;
- C. the principal or assistant principal of the school to which the child may be admitted; and
- D. a teacher at the grade level to which the student may be admitted.

The acceleration evaluation committee shall be responsible for conducting a fair and thorough evaluation of the student. The acceleration evaluation committee will also consider the student's own thoughts on possible accelerated placement in its deliberations.

Children considered for early entrance shall be evaluated using an acceleration assessment process approved by the Ohio Department of Education.

The parent / guardian will be provided with a written summary of the outcome of the evaluation process. This notification shall include instructions for appealing the outcome of the evaluation process.

Appeals must be made in writing to the superintendent within thirty (30) calendar days of the parent / guardian receiving the results of the evaluation. The superintendent or his / her designee shall review the appeal and notify the parent / guardian of his / her decision within thirty (30) calendar days of receiving the appeal. The superintendent or his / her designee's decision will be final.

If a child is recommended for early entrance, the acceleration evaluation committee will develop a written acceleration plan for that child. The plan will specify:

- A. placement of the child in the accelerated setting;
- B. strategies to support successful early entrance; and
- C. an appropriate transition period for accelerated students.

A school staff member will be assigned to oversee the implementation of the acceleration plan and to monitor the child's adjustment to the early entrance.

At any time during the transition period, a parent / guardian of the child may request in writing that the child be withdrawn from the accelerated placement. In such cases, the principal shall remove the child without repercussions.

Also, at any time during the transition period, a parent / guardian may request in writing an alternative accelerated placement. In such cases the principal shall direct the acceleration evaluation committee to consider other placement options and to issue a decision within thirty (30) calendar days of receiving the request. If the student will be placed in a different setting from that initially recommended, the acceleration plan shall be revised accordingly, and a new transition period shall be specified.

STUDENTS 5112/page 5 of 5

At the end of the transition period, the accelerated placement shall become permanent. The child's records shall be modified accordingly, and the acceleration plan shall become part of the student's permanent record to facilitate continuous progress through the curriculum.

R.C. 3313.64, 3313.641, 3313.672, 3313.673, 3321.01 et. seq., 3321.05, 3323.01 R.D. 3324.10

Revised: 1-23-13

Date: March 19, 2013

REQUEST FOR BOARD ADOPTION OF INSTRUCTIONAL MATERIALS

	lementary material committee of E ams and books for possible use in	Buckeye Local Schools has reviewed a total English Language Arts.	al of <u>8</u>		
The p	rograms we have reviewed are:				
	<u>Title</u>	<u>Publisher</u> <u>Copyrigh</u>	t Date		
1.) 2.) 3.) 4.) 5.) 6.) 7.)	Journies Units of Study Exploring Writing Write Source Fundations Fountas and Pinnell Words Their Way Trade books and resources	Houghton Mifflin Harcourt Heinemann Teacher Created Materials Publishing Houghlin Mifflin Harcourt Wilson Language Training Corp. Heinemann Pearson Multiple	2012 2013 2006 2012 2012 2012 2012 Multiple		
We ha	ave selected the following progran	ns:			
Title: Units of Study in Opinion , Information, and Narrative Writing Author: Lucy Calkins Publisher: Heinemann Copyright Date: 2012 Title: Words Their Way Author: Donald R. Bear, Marcia Invernizzi, Francine Johnston, and Shane Templeton Publisher: Pearson Copyright Date: 2012					
Autho	Trade books and resources r: _Multiple sher: _MultipleCopyright D	ate:Multiple			
This recommendation is the most suitable for our classroom needs to replace: Houghton Mifflin 2003 which was adopted in 2003 . Title Copyright Date					
The major reasons for our selection of the above program are: 1.) Materials provide for student engagement in authentic reading, writing, speaking, and listening experiences.					
2.) 3.)	Alignment to the Ohio New Learn Recommended by the English La	ning Standards anguage Arts Materials Selection Commit	tee		
We re	We respectfully request that the Board of Education adopt these programs for grades K-5 for use				

beginning in August 2013 at a cost of approximately \$90,000.00.

Revised 4/10

REQUEST FOR BOARD ADOPTION OF INSTRUCTIONAL MATERIALS

Date: <u>March 19, 2013</u>

The materials committee of Braden Junior High School has reviewed a total of _4_ programs/options for possible use in English Language Arts.

The programs we have reviewed are:

<u>Title</u>	<u>Publisher</u>	Copyright Date			
1.) Common Core Curriculum Mapa	•	2012_			
2.) Building Vocabulary					
3.) Words Their Way	Pearson	2012			
4.) Novels and resources	Multiple	Multiple			
We have selected the following progra	ms:				
Title: Common Core Curriculum Map	8				
Author: Multiple	2012				
Publisher: <u>Jossey-Bass</u> Copyright D	Date				
Title: Building Vocabulary Author: Timothy Rasinski, Nancy Pac	 lak, Rick Newton, and Evanelin	e Newton			
Publisher: _Teacher Created Materials	Copyright Date: 2	011			
Title: Novels and resources Author: Multiple					
Publisher: <u>Multiple</u> Copyright D	Date: Multiple				
This recommendation is the most suita					
Houghton Mifflin 2003	which was adopted in 20				
Title Copyright Da	_				
Prentice Hall 2002 Title Copyright Da					
The major reasons for our selection of the above program are:					
1.) Materials provide for student en	gagement in authentic reading	, writing, speaking, and			
listening experiences.					
					
2.) Alignment to the Ohio New Lea	rning Standards				
3.) Recommended by the English L	-	tion Committee			

We respectfully request that the Board of Education adopt these programs for grades 6-8 for use beginning in <u>August 2013</u> at a cost of approximately \$32,500.00.

REQUEST FOR BOARD ADOPTION OF INSTRUCTIONAL MATERIALS

Date: March 19, 2013

	naterials committee of Edgewood S ams/options for possible use in Eng	_		ed a total of 4
The p	rograms we have reviewed are:			
	<u>Title</u>	<u>P</u>	<u>ublisher</u>	Copyright Date
1.)	Common Core Curriculum Maps			2012_
2.)	Building Vocabulary		r Created Materials	2011
3.)	Sadlier Vocabulary Workshop	Sadlier		2013 Multiple
4.)	Novels and resources	Multiple		Multiple
Ne ha	ave selected the following programs	s:		
	Common Core Curriculum Maps			
	r: Multiple	40.	2012	
-ubiis	her: <u>Jossey-Bass</u> Copyright Dat	ie:	2012	
Title:	Sadlier Vocabulary Workshop			
	r: <u>Jerome Shostak</u>			
Publis	her: <u>Sadlier</u> Copyright Dat	te:	2013	
Title:	Novels and resources			
	Novels and resources r: Multiple			
	sher: <u>Multiple</u> Copyright Dat	te:	Multiple	
	ecommendation is the most suitable		•	eplace:
Elem	nents of Literature 1	997	which was adopted ir	n <u>1997</u> .
	Title Copyr	ight Date	•	
Elem	nents of Literature 5 th & 6 th Course		which were adopte	ed in <u>1997</u> .
	Title Copyri	ght Date		
Used	d novels Multiple		which were adopte	ed in 2003 .
	Title Copyright Date			
The m	najor reasons for our selection of th	e above r	orogram are:	
	,	•	3	
1.)	Materials provide for student engalistening experiences.	agement i	n authentic reading, v	vriting, speaking, and
2.)	Alignment to the Ohio New Learni	ng Stand	ards	
3.)	Recommended by the English Lar			n Committee

We respectfully request that the Board of Education adopt these programs for grades 9-12 for use beginning in <u>August 2013</u> at a cost of approximately \$31,000.00.

REQUEST FOR BOARD ADOPTION OF INSTRUCTIONAL MATERIALS

			Date:	March 19, 2	2013	_
	aterials committee of Edgewood Sesible use in mathematics.	enior High S	chool has reviev	ved a total of	f <u>6</u> prograi	ms
The pr	ograms we have reviewed are:					
	<u>Title</u>		<u>Publis</u>	<u>sher</u>	Copyright Da	<u>ate</u>
1.)	Discovering Math Series		Kendall	Kendall Hunt		
	encoe Math McGraw Hill				2013	_
3.) [´]	oundations Series Pearson			1	2011	
	Burger, Algebra I,II, Geometry, CC	Houghto	on Mifflin Har	court 2012	_	
5.)	UCMP Transition Mathematics			v Hill	2009	
3.)	Larson, Algebra I,II, Geometry		Houghto	on Mifflin Har	court_2011	_
We have selected the following programs: Fitle: Foundation Series (Algebra I,II, Geometry) Author: Multiple						
	her: <u>Pearson</u> Copyright Dat	ъ.	2011			_
Fitle: Pre-Calculus: Graphical, Numerical, Algebraic, 8 th Edition Author: Addison-Wesley of Pearson Copyright Date: 2011 Fitle: Calculus: Graphical, Numerical, Algebraic (AP edition) 4 th Edition Author: Finney, Demana, Waits, Kennedy						
Publisl	her: _Prentice Hall of Pearson		Copyrigl	ht Date:	<u> 2012 </u>	_
	Understandable Statistics 10th Ec	lition				_
	her: _Houghton Mifflin Harcourt		Copyrigi	ht Date:	2012	
This re	ecommendation is the most suitable	e for our clas	ssroom needs to	replace:		_
Prenti	ce Hall Algebra	1996	_which was add	pted in	1996	_
<u>Algeb</u>	ra I & II	2001	_which were add	opted in	2001	_
Calcu	lus	1998	_which was ado	pted in	1998	_
	etry Integrations	2001	_which was add		2001	_
	alculus Internet Approach	2001	_which was add		2001	_
<u>Geome</u>	•	2001	_which was add		2001	_
	alculus	2001	which was add		2001	_
Statist	ics and Probability in Modern Life_	2001	_which was add	pted in	2001	_
	Title	Copyright			Date	

The major reasons for our selection of the above program are:

- 1.) <u>Materials provide students an opportunity to explore and investigate mathematical content in an in-depth way</u>
- 2.) Alignment to the Ohio New Learning Standards
- 3.) Recommended by the Mathematics Materials Selection Committee

We respectfully request that the Board of Education adopt this program for grades 6-8 for use beginning in <u>August 2013</u> at a cost of approximately \$ 73,986.42.

Revised 4/10